

Holyoke to be released from receivership

The November 19 Board of Education meeting held in Holyoke acknowledged and celebrated the announcement a few weeks prior that the district is expected to emerge from state receivership in July of 2025, the first of the three state receivership districts to do so.

Superintendent Receiver Anthony Soto spoke to the development of the new district strategic plan, which collected input from 1,500 members of the Holyoke community. Built on the district turnaround plan, it will focus on what is working and what needs to be improved, and sets priorities on early literacy, learning experiences, inclusion, whole child, and educator development. Soto also pointed to a significant increase in graduation rates and decreases in drop-out rates; in addition, enrollment in advanced coursework has not only increased but also become more representative of student demographics. The district has seen a 20% increase in dual language, expanding to high school;

90% of staff have participated in equity training; and more educators of color are serving the district.

Holyoke Mayor Joshua Garcia noted there was no existing pathway out of receivership: "it was something the district, the community, and education leaders had to create." MASC Past President Devin Sheehan, a member of the Holyoke School Committee, spoke to the work the Committee has done to prepare for the transition back to resuming their authority. He praised the leadership and collaboration with Johnston's administration, "we truly know that we are seen by the Commissioner, that our students are seen, that Western Mass is seen. The Committee has gone through numerous trainings with MASC, we have done capacity building with the Commissioner and DESE staff since the spring. It has been a transparent, culturally competent process that is moving forward to fill the superintendent position next spring; a finance and operations subcommittee has been reestablished

and budget guidelines and priorities will be recommended. We will also be looking at our policies, and determining where we go from here."

Board of Education member Michael Moriarty, a Holyoke High alum and former member of the Holyoke School Committee, voiced concerns about the receivership process as a whole, believing it is not a state intervention that works. Mayor Garcia concluded that districts in receivership in the state are economically disadvantaged, communities of color with issues that "we have systematically created. We need to have a conversation about how we help local governments to resolve these issues, including improving municipal services and expanding sustainable support networks. I am delighted that Holyoke school governance will be returning to its democratic structure with all its members elected by the people, for the people."

DELEGATE ASSEMBLY 2024: Report on Actions Taken

MASC's 79th annual meeting was held on Friday, November 8 during the annual conference in Hyannis. A total of 103 delegates representing school districts across the state were registered and participated in the deliberations.

The meeting was led by MASC President Mildred Lefebvre (Holyoke). The Association's financial report was presented by Secretary-Treasurer Beverley Griffin Dunne (Peabody/Essex Tech.). MASC Executive Director Glenn Koocher and General Counsel Patrick Francomano, Esq. served as Parliamentarian and Legal Counsel for the event.

Approved for Life Membership were: Irene Feliciano (Holyoke); James Hardy (MASC Field Director); Heidi Matthews (Marlborough); and Wendy Rua (Agawam).

Elected to the MASC 2025 Board of Directors were: as President-Elect, Denise Hurst (Springfield); as Vice President, Beverley Griffin Dunne (Peabody/Essex Tech.); as Secretary-Treasurer, Stephanie Clougherty (Carver). Jason Fraser (Plympton/Silver Lake Reg.) who is the 2024 President-Elect becomes President on January 1, 2025.

Current President Mildred Lefebvre becomes Immediate Past President at the same time.

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TRUMP PICKS FORMER WWE EXECUTIVE AS NEXT EDUCATION SECRETARY

Former professional wrestling executive and billionaire **Linda McMahon** is President-Elect Donald Trump's pick to lead the US Department of Education—an agency



Trump has pledged to dismantle.

McMahon, who currently serves as Trump's transition team co-chair, led the Small Business Administration during Trump's first term. She comes to the post with limited education experience. In 2009, Connecticut Governor Jodi Rell, a friend of McMahon's, invited her to fill a vacancy on the Connecticut State Board of Education. Upon her nomination, McMahon told Connecticut lawmakers that she had originally aspired to be a teacher and said her interest in education has been a "significant constant" in her life pointing to her involvement in her own children's education and spotlighting several WWE programs that sent wrestlers into schools to deliver positive message and a WrestleMania Reading Challenge encouraging kids to read.

McMahon left the State Board after a year in office to pursue a (failed) run for the Senate. She has served twice on the board of trustees for Sacred Heart University, a Catholic university in Connecticut. She has also served as the board chair of the America First Policy Institute, a conservative think tank. In announcing her nomination, the President-Elect called her a fierce advocate for parents rights, and indicated that she will "fight tirelessly to expand "Choice" to every state in the country and empower parents to make the best education decisions for their families."

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DESE GUIDANCE ON BALLOT QUESTION 2

Following the unambiguous passage of Ballot Question 2, MA students will no longer be required to pass the MCAS competency determination test in order to graduate. To help districts understand the implications and "next steps," DESE has provided an update that addresses many of the questions school leaders have been asking about: when the law goes into effect; what will "competency determination" in a post-MCAS era be based on; and the precise language of the new requirement. Further guidance will be forthcoming, but the immediate update can be accessed on the MASC website: https://www.masc.org/wp-content/uploads/2024/12/DESE_Guidance_Document_on_CD_11.6.24_Final.pdf

BESE CONSIDERING 34% INCREASE IN VIRTUAL TUITION FOR FY26



At the December meeting of the Board of Elementary and Secondary Education, the Board will consider increasing the tuition for the state's two virtual schools from \$9802 to \$13,039, a 34% increase in a single year.

Tuition for the virtual schools is drawn directly from district chapter 70 aid on a per pupil basis. Unlike charter schools, there is no relationship between the students attending the school and the funding; there is a flat tuition assessed to districts per pupil. The current tuition exceeds the base foundation rate for all but high school and vocational students; the proposed increase would exceed the current high school rate.

The state's two virtual schools, Greater Commonwealth Virtual School (GCVS) and TEC Connections Academy Virtual School (TECCA), receive students from across the state. Currently, GCVS enrolls 1,161 students and TECCA enrolls

2,907 students. While the schools exceed the statewide student low income rate (42.2%) at 60.7% (GCVS) and 68.1% (TECCA), they are reflective of the state average of 20% in students with disabilities, and well below the state average of 13.1% of English learners, at 2.2% and 4.8% respectively.

The Department proposed in November that this suggested increase be phased in over three years. Acting Commissioner Johnston told the Board that it would be an increase of \$10 million in a single year out of statewide chapter 70 aid; a single year phase-in was opposed by superintendents as a result. The memo outlining the proposed changes can be found as a backup to the November Board meeting agenda.

The Board will vote at their next meeting on Tuesday, December 17.

FY 2026: CONSENSUS REVENUE HEARING

The Joint Committee on Ways and Means together with the Office of Administration and Finance held the fiscal year 2026 consensus revenue hearing on Monday, December 2, at which they heard expert testimony for several hours in preparation for agreeing to a projected tax revenue amount for next year's budget.

While some concerns were expressed both by officials and by those testifying regarding the current year's below-benchmark trend to date, most forecasts for next year were more sanguine, calling for a range of 3-7% increase over the current year.

There was significant agreement that the largest unknown in next year's budget is the federal government due to the change in presidential administration. The potential impacts of geopolitical conflicts, of federal energy decisions, of immigration policy, as well as those of federal funding itself for everything from scientific research to transportation all remain to be seen, and won't be felt until the state is several months into budget deliberations.

LOOKING BACK AT CONFERENCE 2024

MASS President Armand Pires, Superintendent, Medway, convened the Wednesday keynote dinner urging attendees to “take stock of where we’ve been so that we can intentionally chart a path forward”—and determine how we can collectively navigate the complex and highly polarized landscape that we live and work in. Remarking on the level of hostility and divisive rhetoric that have become commonplace, he noted the impact of the anger, fear, and confrontation on “our schools, our colleagues, and most importantly, our students.” We have lost dedicated professionals to this toxic climate, he said. Other casualties include open communication, trust and the courage to innovate. Moving forward amid these pressures will not be easy, he warned, but suggested strategies to gain collective strength. First and foremost, renewing our commitment to our purpose. “We have a responsibility to be models of respect and civility and demonstrate willingness to engage in productive dialogue, even when it’s difficult. We must recommit to working together, sharing strategies and insights and welcoming diversity of perspectives in the room. And finally, let’s commit to fostering open dialogue and a forward thinking mindset in our districts that will prepare our students and communities not just for today, but for a brighter, more hopeful tomorrow.”



It was a proud night to be from Holyoke: MASC 2024 President Mildred Lefebvre is a ten-year member of the Holyoke School Committee (and the first Latina President of the Association), and **Keynote Dinner speaker Acting Commissioner Russell Johnston** opened his remarks asking the audience to celebrate Holyoke’s recently-approved exit from receivership, praising the “amazing work the school committee undertook to lift themselves up and move the district forward in terms of good governance and unprecedented academic achievement.” Acknowledging “these are turbulent times,” he urged attendees to keep focus and resolve on putting students first. “It is that work that is going to matter.” He spoke next to upcoming changes: the outcome of the vote on Question 2 and guidance released that morning by DESE on the impact and next steps; the need to realign department vision and strategy and core functions to rethink what teaching and learning should look like post-Covid; the importance of increasing teacher diversity, and the critical need to encourage more young people to enter the profession; the pivotal role of principals as leaders and mentors; new initiatives to implement strong, evidence-based literacy practices and wrap-around supports, and reimagine the high school experience to help retain and engage struggling students and move them forward toward college and career. “These are challenges the Department needs your assistance with. “We seek your feedback, your focus, your persistence, and your resolve.



Thursday keynote speaker Tim Shriver, reflected on the recent election campaign, and spoke of the need, now more than ever, to treat others with dignity, “no exceptions.” As founder of UNITE, an initiative to bring people together, its mission is to “recognize our differences while treating all with respect. We may not always agree, but we can always listen to each other and avoid judgment and contempt.”

School leaders need to recognize that their behaviors, including fear and anger, are picked up on by their students and internalized. “Schools are not about an “us versus them” culture. The divisiveness climate that has been created is tearing families and friends apart, he believes. “It’s a death brought on by politics. Democracies will always have differences of opinion; reacting with contempt is the problem.”

With UNITE, Shriver has co-created the Dignity Index—a 1-10 scale that scores how we characterize each other, from divisive language and judgment to language reflecting respect and dignity. The world doesn’t work without empathy and inclusion “even when I disagree with you, I will not condemn or demonize you. This just creates an enemy for my position and makes it less likely that my position will prevail.” Schools are a place to teach students about building relationships and how to disagree without being disagreeable—how to be in uncomfortable zones and how to self-regulate. “Schools are a place where everybody can and should be safe. It’s okay to be worried; it’s not okay to be full of hate.” As Bishop Desmond Tutu of South Africa once observed, evil is not more powerful than good: it’s just better organized. Shriver concluded we don’t have to accept that. We have the power to change things. “Hate is not an answer to hate.”



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Conference 2024



Sounding a strong, positive message about moving forward was **Massachusetts 2024 Teacher of the Year De'Shawn Washington**, a fourth-grade inclusion teacher in Lexington. He called on attendees' collective passion to empower and amplify the impact of teaching and learning so that students can grow to be civic-minded individuals, ready to make informed decisions, be prepared for college and career, and be unafraid to seek their purpose in life. Further, he urged districts to put more teachers of color in front of students of color: "the data supports what we already know: that this practice encourages greater learning and achievement, and all students benefit from a diverse pool of classmates and teacher workforce." Stressing how important it is that students see reflections of themselves in the adults in their schools, he called for educators and school leaders to meet students where they are and support them, and provide space in education for students to explore their identity and have pride in it. "We must work to validate everyone's positions."



"Through your confidence, I found my confidence," **MASC President Mildred Lefebvre** told the Life Member dinner attendees, the largest Friday night conference gathering in a number of years. "Ten years ago, when I first became active with MASC as a new member of the Holyoke School Committee, I did not see myself as becoming President of the Association or Chair of NSBA's National Hispanic Council. You trusted me. You inspired me. You courageously joined the fight for our most vulnerable students, and

today we celebrate Holyoke's soon-to-be exit from receivership (the first district ever to do so)." Lefebvre also commended the enormous strides districts are making to assist transient and migrant students and their families, providing more educational and learning opportunities for the increasing diversity of students, helping to narrow the achievement gap and lift families out of poverty. "This past year, we have also continued to prioritize issues for small and rural districts, maintained our intergenerational focus, organized a state-wide initiative to help districts bring DEIB into their classrooms and practices, and took your priorities to our legislative leaders. These achievements are not mine. They are ours. As we say in Holyoke: juntos podemos. Together we can."

MASC 2024 Board of Directors

(front row, left to right): Virginia Simms George (Assabet Voc.) Chair, Division X; Beverley Griffin Dunne (Peabody and Essex Tech.) Secretary-Treasurer; Humera Fasihuddin (Hadley) Chair, Division V; Michelle Bodin-Hettinger (Marlborough) Chair, Division IV; Barbara Davis (Holbrook) Chair, Division III; (back row, left to right): Jason Fraser (Plympton and Silver Lake Reg.) President-Elect; Bridget Garabedian (Tewksbury) Chair, Division I; Stephanie Clougherty (Carver) Chair, Division VII; Mildred Lefebvre (Holyoke) President; Deborah Davis (Northeast Metro Voc.) Chair, Division II; Denise Hurst (Springfield) Vice President; Sue Mailman (Worcester) Chair, Division IX; Stacey Rizzo (Revere) Immediate Past President; Devin Sheehan (Holyoke) MASC Past President/President-Elect, NSBA



On many fronts, the Conference welcomed and celebrated diversity—including several four-footed representatives who provided security (?) and therapy (!).



MASC retired field director **Mike Gilbert** (left) shared memories and a laugh with **Jim Hardy** (right), who retired as a field director in September and was honored with Life Membership at the Friday dinner.



COSCAP held its annual professional development program on Friday during the conference and voted in its 2025 leadership team. Front row, left to right: Melissa Griffin (At-Large) Old Rochester Reg.; Robin Eibye, (At-Large) North Middlesex Reg.; Colleen Andrade (Chair) Maynard; Brenda Bianco (Vice Chair) Lee/Tyringham; Ashley Lawson (Secretary) Avon.



The at-capacity Exhibit Hall drew a record crowd of attendees for the Exhibitor Reception and Ice Cream Social where members learned about new products and services available to their districts.



MASC President Mildred Lefebvre presented retiring **MASS Executive Director Tom Scott** the Thomas P. "Tip" O'Neill award in recognition of his more than five decades of service to public education, as teacher, principal, superintendent and leader, innovator and proponent.



Jimmy Tingle provided much-needed comic relief at the Thursday night dinner, finding humor in reliving highlights of the recent campaign, and campaigns of years past.

Friday General Session panelists approached the daunting topic: Post-election: The future of Public Education, with insights, humor, and no small amount of courage. Led by moderator **WBZ host Jon Keller**, the intrepid panel spoke to the challenges, known and unknown, that will influence direction, guidelines, and likely financial support for education in 2025. The election, Keller observed, was a referendum on the state of the country and the state of the economy, on "grievances real and imagined." **Easthampton Mayor Nicole LaChapelle** noted "It has gotten a lot more expensive to be poor in the past four years. Requirements for benefits were raised; housing became increasingly unavailable and unaffordable; costs for food, transportation, and services that rose during Covid have not come back down." **MA Business Alliance for Education Director (MBAE) Ed Lambert** suggested too many voters don't believe the American dream is accessible to them. Both parties, said **Devin Sheehan, MASC Past President and President-Elect of the National School Boards Association**, need to "look at where we are and what we want to become."



Sheehan doesn't believe the incoming administration will dismantle the Department of Education, although he speculated federal funds for 504/IDEA accounts may get rolled back or sent to states in a different format.

Looming issues at the state level include the impact of the vote to rescind MCAS as a graduation requirement. Lambert expressed concern about public confidence in schools and the need to use some combination of credentials. "People recognized the testing system is broken," Sheehan noted, although he believes there is definitely a disconnect between passing MCAS and going on to higher ed. All three panelists noted the urgent need to help students deal with current and covid-fallout concerns, and the need for adequate funding to support sustainable initiatives and grow new pathways to career and college success.

"We need to check ourselves internally," Sheehan concluded. We can't apply a [political/ideological] litmus test to the people we work with to get things done. What we're here for is the kids. We need to be able to find places and opportunities to work together and find common ground." (Left to right: Devin Sheehan, Nicole LaChapelle, Ed Lambert, Jon Keller)

DELEGATE ASSEMBLY 2024 continued from page 1

Following are actions taken on the ten proposed resolutions, as well as the eleven expiring resolutions. The 2023 Delegate Assembly approved an amendment to the By-Laws that resolutions will expire at the conclusion of the Delegate Assembly three years after their adoption. Expiring resolutions may be reconsidered and readopted by the delegate at the annual meeting at which the resolutions would expire.

The full texts of the proposed as well as the expiring resolutions are printed in the 2024 Delegate Manual and posted on the MASC website.

As noted by the Resolutions Committee, the expiring resolutions were all adopted by clear margins at previous MASC Delegate Assemblies and have been part of MASC's advocacy platform for three or more years. Therefore, the Resolutions Committee submitted the expiring resolutions as a slate to be voted up or down as a group and not to be separated out for individual votes. The delegates voted the eleven expiring resolutions as a single slate. The resolutions, listed below, were reapproved on a unanimous vote.

- Banning Polystyrene from Schools
- Pertaining to Educator Diversity and Professional Licensure
- Full Funding of Transportation Costs for Students in Foster Care and State Care
- Poverty and Children
- Access to Menstrual Supplies
- Charter School Reform
- Climate Change
- Mandatory Recess
- Anti-Racism
- Prohibiting the Use of Native American Mascots
- Full Funding for Individuals with Disabilities Education Act

In the interest of expediting discussion and allowing more time for resolutions of a more controversial nature, a special procedural action was adopted that allowed delegates to vote on resolutions considered non-controversial as a group. Each resolution was presented, and delegates identified those they wished "held" for further discussion.

Those resolutions not held, would be voted and approved as a single slate.

Of the ten resolutions proposed this year, delegates voted and passed Resolutions 4 (School Bus Stop Arm Surveillance/Enforcement) and 10 (Expansion in Capacity in Chapter 74 Vocational Technical Programs) as a single slate.

The remaining eight resolutions were held for further discussion.

Following are the actions taken on those resolutions.

RESOLUTION 1: DEVELOPMENT OF AN ALTERNATIVE TO THE HIGH STAKES MCAS

(Sponsored by the MASC Board of Directors)

BE IT RESOLVED that MASC urges Massachusetts to develop a wider, more consensus-built strategy for an evaluation system with meaningful input from legitimate stakeholders.

BE IT FURTHER RESOLVED that MASC urges the state Legislature to launch a comprehensive evaluation to investigate the extent of biases pertaining to MCAS testing and make those results public.

BE IT FURTHER RESOLVED that MASC urges Massachusetts to enact a moratorium on MCAS testing immediately.

BE IT FURTHER RESOLVED that MASC urges Massachusetts to develop an alternative to the high-stakes MCAS tests.

An amendment to the resolution was presented by the delegate from Mt. Greylock Regional school district. The amendment edited the resolution as follows:

~~BE IT FURTHER RESOLVED that MASC urges Massachusetts to enact a moratorium on MCAS testing immediately.~~

BE IT FURTHER RESOLVED that MASC urges Massachusetts to develop **an alternative benchmark/assessment tool to replace** the high-stakes MCAS tests.

The amendment was approved on a voice vote.

The resolution, as amended, was approved on a voice vote.

RESOLUTION 2: INCREASING THE COMPULSORY ATTENDANCE AGE

(Sponsored by the Brockton School Committee)

BE IT RESOLVED that MASC recommends that the Massachusetts legislature increase the compulsory attendance age from sixteen to eighteen.

An amendment was proposed by the delegate from Wareham. The amendment was vetoed on a voice vote.

The resolution passed as originally submitted.

RESOLUTION 3: SAFE STORAGE OF FIREARMS

(Sponsored by the Framingham School Committee)

BE IT RESOLVED that MASC recommends all districts direct their Superintendent and staff to create an appropriate communication to parents and guardians that explains the importance of secure firearm storage to protect children and teens from unauthorized access to unsecured firearms, and their legal obligations consistent with Massachusetts safe storage law.

BE IT FURTHER RESOLVED that MASC urges other communities to work with their local law enforcement agencies, health agencies and non-profit organizations to collaborate and increase efforts to inform district parents and guardians of their obligations regarding secure storage of firearms in their homes and vehicles.

An amendment was proposed by the delegate from Wilmington. The amendment was vetoed on a voice vote.

The resolution was approved as originally submitted.

RESOLUTION 5: ALIGNING TAXING AUTHORITY WITH REQUIRED LOCAL CONTRIBUTION

(Sponsored by the Arlington School Committee)

BE IT RESOLVED that MASC calls for the enactment of legislation that would increase a municipality's levy limit by the amount of increase of the required local contribution in excess of 2.5%, granting the municipality the ability to raise local revenues mandated by M.G.L. Ch. 70.

The resolution passed, as presented, on a vote of 60-26.

RESOLUTION 6: SUPPORT OF LEGISLATION TO IMPROVE THE FISCAL HEALTH OF RURAL SCHOOL DISTRICTS

(Sponsored by the Deerfield, Sunderland, Whately, and Frontier Regional School Committees)

BE IT RESOLVED that MASC urges the Legislature to pass comprehensive legislation encompassing all recommendations from the Legislative Commission on the Fiscal Health of Rural Schools report: A Sustainable Future for Rural Schools

The resolution passed on a voice vote as presented.

RESOLUTION 7: FULLY ADJUSTING CHAPTER 70 AID FOR INFLATION

(Sponsored by the Everett School Committee)

BE IT RESOLVED that MASC calls on the Massachusetts legislature to advance legislation mandating inflation index Catch Ups" to Chapter 70 Foundation Aid that fully

accounts for realized inflation that has occurred since the passage of the Student Opportunity Act.

BE IT FURTHER RESOLVED that MASC work with the Massachusetts legislature to ensure in future years where realized inflation is above the 4.5% annual inflation cap, in subsequent years, Inflation Index "Catch Ups" are made to Chapter 70 aid and that realized inflation is used in the formulas to calculate Chapter 70 in perpetuity.

An amendment was proposed by the delegate from Haverhill. The amendment would replace the above-two paragraphs with the following paragraphs.

THEREFORE BE IT RESOLVED that MASC calls on the Massachusetts legislature and the Governor to amend Chapter 70, section 2 of the General Laws (i) to provide a Foundation Inflation Index for fiscal years 2026 and 2027 that fully adjusts for inflation occurring since the start of the Student Opportunity Act, and (ii) to eliminate the upper limit on the Foundation Inflation Index for all future years.

BE IT FURTHER RESOLVED that MASC calls on the Massachusetts legislature and the Governor to amend Chapter 70, section 2(a) of the General Laws to change the definition of "Minimum Aid" to provide for automatic annual inflation adjustments.

The amendment was approved on a voice vote.

The resolution was approved, as amended.

RESOLUTION 8: EQUITABLE FUNDING FOR NON-REGIONAL SCHOOL DISTRICTS WITH HIGH TRANSPORTATION COSTS

(Sponsored by the Plymouth School Committee)

THEREFORE BE IT RESOLVED that the State recognizes the financial challenges faced by many non-regional school districts, due to their higher transportation costs and longer routes. The State acknowledges that non-regional school districts should have access to financial support similarly to regional districts, when costs are extraordinary. A special fund shall be established to provide financial assistance to non-regional school districts with higher transportation costs. This fund shall be known as the "Extraordinary Routes Relief Fund."

The funds provided through this program shall be used exclusively to offset transportation costs, including but not limited to , the purchase and maintenance of buses, fuel costs, and driver salaries.

Eligible non-regional school districts may apply for grants from the "Extraordinary Routes Relief Fund" to cover a portion of their transportation-related expenses.

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DELEGATE ASSEMBLY 2024

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An oversight committee, composed of representatives from non-regional school districts, regional districts, and the State’s Education Department, shall be established to ensure the fair and transparent allocation of funds from the “Extraordinary Routes Relief Fund.”

The State shall conduct an annual review of the effectiveness and impact of this resolution to ensure that non-regional school districts are receiving adequate support to address their transportation challenges.

The resolution was approved as presented.

Photos taken by Chris Kisiel, a recently retired member of the Woburn School Committee, and owner of Tasher Studio. He can be reached at Photos@TasherStudio.com

RESOLUTION 9: MSBA GRANTS EVALUATION FOR CHAPTER 74

(Sponsored by the Tri-County Regional Vocational Technical High School Committee)

BE IT RESOLVED that MASC calls upon the Massachusetts legislature and MSBA to create an evaluated-tiered system to separately as-

sess the cost of (1) elementary, (2) comprehensive high schools, and (3) vocational, technical, and agricultural schools, resulting to true cost reimbursement for each school category.

The resolution was approved as presented.

CHARTING THE COURSE 2025

MASC’s new member orientation “Charting the Course” programs will be held on the following Saturdays in 2025

January 25, Everett

March 8, Bay Path, Charlton

March 22, Berkshire Hills Reg., Stockbridge

May 3, Nashoba Tech., Westford

May 17, New Bedford

June 7, Greenfield

June 21, Worcester Tech.

September 20, Smith Voc., Northampton

October 4, Tri-County, Franklin

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