

The BETHEL (CT) Board of Education

Invites applicants for the position of

SUPERINTENDENT OF SCHOOLS

(EFFECTIVE JULY 1, 2026)



Qualifications

The Bethel Board of Education seeks a visionary, strategic, principled, vibrant, and caring educational leader who inspires talented staff.

The successful candidate will demonstrate:

- ◆ A deep understanding of educational issues, practices, and trends;
- ◆ A vision and commitment to excellence for themselves, the district, and the town;
- ◆ A proven record of inspirational and effective leadership;
- ◆ Instructional leadership, including strong knowledge of special education and professional development;
- ◆ The ability to relate to varied constituencies and commitment to ensure each student has the resources needed to succeed;
- ◆ Excellent communication skills and the ability to motivate others;
- ◆ In-depth knowledge of policy and regulation and strong determination to advocate for students and their educational needs;
- ◆ An understanding of the fiscal constraints and priorities of the community;
- ◆ Thoughtful listening skills and the ability to ensure others feel heard;
- ◆ A visible and personable presence in the schools and community;
- ◆ Ability to sustain a positive and supportive culture that fosters staff satisfaction, engagement, and retention;
- ◆ A genuine commitment to celebrate the contributions of others;
- ◆ Experience as a building-level leader;
- ◆ A collaborative, authentic, and joyful spirit;
- ◆ The drive to sustain and build on momentum in Bethel for the long term; and
- ◆ Possession of (or eligibility for) 093 Connecticut Superintendent Certification.



Application Process

The Bethel Board of Education has engaged the services of the Connecticut Association of Boards of Education (CABE) Search Services to conduct its search for qualified candidates. Applicants must provide **pdfs** of the following by the **February 20, 2026, 5:00 pm DEADLINE**:

- ◆ A CABE Search Services application (cabe.org, services, search services, application)
- ◆ A cover letter indicating interest in the position.
- ◆ A current resume.
- ◆ A minimum of three recent letters of professional reference.
- ◆ Undergraduate and graduate transcripts and a copy of professional certification.

To ensure full consideration and confidentiality, all materials should be emailed to:



Mary Broderick at
mbroderick.cabesearch@cabe.org
(860)608-1763

About Bethel, CT

Located in Fairfield County, Bethel is home to 20,358 (as of the 2020 census). The town participates in the Western Connecticut Planning Region.

First settled in 1700, the town was incorporated from Danbury in 1855. It has a total area of 16.9 square acres, with a town center comprising 4.1 square miles. Bethel borders Redding to the south, Danbury to the west, Brookfield to the north, and Newtown to the east.

Interstate 84 passes through the town. The Danbury Branch provides commuter rail service to New York City and points in between.

Bethel Public Schools

The mission of the Bethel Public Schools is to foster a culture of excellence and achievement accomplished through strong, collaborative relationships and rigorous teaching and learning opportunities for all learners. Our graduates will be compassionate, skilled and inquisitive individuals, who take initiative in making positive contributions to society

Our 3,136 students attend:

- * Bethel High School (Gr. 9-12) : 1084
- * Bethel Middle School (Gr. 6-8) : 759
- * RMT Johnson Elementary School (Gr. 3-5): 616
- * Rockwell School (Gr. K-2): 302
- * Berry School (Gr. PK-2): 272
- * Circle of Friends: 81
- * BOSS: 12
- * RESC: 6
- * Enrolled in Other LEA's: 4

Points of Pride

- * Ranked #37 in CT in US News & World Report HS rankings
- * BHS Pathways program developed in 2015
- * BHS offers 50 AP/Early College Experience courses
- * Nationally ranked ROTC program
- * 2025 SWC Achievement Cup Winners for Athletic Achievement and Sportsmanship
- * State and national championship Marching Band & Colorguard
- * BHS students earn state and national recognition in the Arts
- * BHS students earn state and national recognition for their science projects
- * BHS students regularly score at the top of the state and region on Next Generation Science Standards Assessments
- * BHS students are regularly admitted to the top universities and colleges in the nation
- * BMS continuous growth on state and district assessments through rigorous, high quality, accessible instruction
- * BMS embodies strong, positive culture
- * BMS offers numerous extracurricular options, including sports, academic teams, leadership organizations
- * Elementary schools offer high quality, rigorous instruction
 - * Vision of a Learner embedded in joyful, supportive culture
 - * High quality, equitable instruction
 - * Caring communities cultivate critical thinking and leadership
 - * Teacher driven, differentiated professional development
 - * Family partnerships

The Bethel Board of Education The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities, or the denial to any person of the benefits of any of its educational programs or activities because of race, color, religion, age, sex, marital status, sexual orientation, national origin, alienage, ancestry, disability, pregnancy, genetic information, veteran status, or gender identity or expression, subject to the conditions and limitations established by law. It is the policy of the Board that any form of discrimination or harassment on the basis of race, color, religion, age, sex, marital status, sexual orientation, national origin, alienage, ancestry, disability, pregnancy, genetic information, veteran status, or gender identity or expression, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics. It is also the policy of the Board to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, disability (including pregnancy), veteran status, or gender identity or expression.