

# The Glastonbury (CT) Board of Education

invites applicants for the position of

## SUPERINTENDENT OF SCHOOLS

(EFFECTIVE JULY 1, 2026)

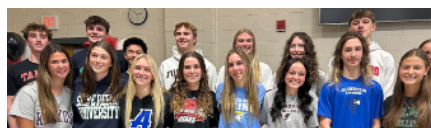


### Qualifications

*The Board seeks an exceptional, thoughtful, and forward-thinking educational leader who brings vision, sound judgment, strong interpersonal skills, and a steady, student-centered approach, along with a deep commitment to students, staff, and the broader community.*

#### The successful candidate will:

- ◆ Build strong, trusting relationships across all constituent groups, fostering a culture of collaboration, respect, and open communication
- ◆ Think strategically and act with vision to position students for continued excellence and long-term success beyond graduation
- ◆ Demonstrate emotional intelligence, resilience, and professionalism, remaining steady, responsive, and solution-oriented in complex situations
- ◆ Listen actively and value diverse perspectives, ensuring all voices are heard
- ◆ Exhibit resilience, perseverance, adaptability, and a strong work ethic, navigating challenges with composure and a sense of humor
- ◆ Bring broad experience and the flexibility to respond to evolving needs
- ◆ Recruit, develop, and retain high-quality staff, demonstrating strong judgment in talent development and team building
- ◆ Support and invest in teachers while cultivating a spirit of innovation and continuous improvement
- ◆ Inspire confidence and earn respect through integrity, authenticity, and consistent leadership
- ◆ Partner effectively in partnership with the Board—offering informed guidance while respecting governance roles and decisions



# Application Process

The Glastonbury Board of Education has engaged the services of the Connecticut Association of Boards of Education (CABE) Search Services to conduct its search for qualified candidates. Applicants must provide **pdfs** of the following by the **May 1, 2026, 5:00 pm DEADLINE**:

- ◆ A CABE Search Services application ([cabe.org](http://cabe.org), services, search services, application)
- ◆ A cover letter indicating interest in the position.
- ◆ A current resume.
- ◆ A minimum of three recent letters of professional reference.
- ◆ Undergraduate and graduate transcripts
- ◆ A copy of CT 093 professional certification.

To ensure full consideration and confidentiality, all materials should be emailed to:



Mary Broderick at  
[mbroderick.cabesearch@cabe.org](mailto:mbroderick.cabesearch@cabe.org)  
(860)608-1763

## GLASTONBURY, CONNECTICUT

Incorporated in 1693, Glastonbury is one of Connecticut's oldest municipalities. The town's 35,000+ residents enjoy the many historic sites, picturesque parks and open spaces, convenient access to the Connecticut River, and countless programs & activities offered by the Town and community organizations.



The Glastonbury community is rich with culture, attractions, and thriving businesses. Nestled just 6 miles southeast of Hartford, its central Connecticut location offers convenient access to all of the Northeast's major cities while maintaining the luxury of a prosperous suburban community.

## Glastonbury Public Schools

### Our 5,564 students attend:

- \* Buttonball Lane Elementary School: 391 (Gr. K-4)
- \* Hebron Avenue Elementary School: 463 (Gr. K-5)
- \* Hopewell Elementary School: 425 (Gr. K-4)
- \* Naubuc Elementary School: 426 (Gr. K-5)
- \* Nayaug Elementary School: 559 (Gr. K-5)
- \* Gideon Welles School: 623 (Gr. 5-6)
- \* Smith Middle School: 888 (Gr. 7-8)
- \* Glastonbury High School: 1,690 (Gr. 9-12)
- \* Pre-K, LINKS, Transition Academy: 99 (PK-post HS)

### OUR STRATEGIC GOALS and CORE VALUES

Goal 1: Promote active learning and high expectations for all students.

Goal 2: Provide safe, supportive, and inclusive learning environments.

Goal 3: Prioritize the health and well-being of students and staff.

**Be Kind.** We value and develop respectful, caring relationships within an inclusive school environment. We are committed to ensuring that every student feels that they belong, are understood, and are valued.

**Be Curious.** Curiosity is at the heart of learning. By nurturing students to be curious about others and the world around them, we lay the foundation for students to be active learners who pursue their individual goals, passions, and interests.

**Be Well.** We support our school community by being role models of healthy behavior and good decision-making. Social, emotional, and physical well-being are all important components of educating the whole child.

### POINTS OF PRIDE

- \*High-achieving student body. Approximately 93% of graduates attend two- or four-year colleges or universities. Multiple seniors are annually honored as National Merit finalists.
- \*A rigorous, home-grown K-12 curriculum that promotes active learning
- \*NEASC-accredited high school with exceptional programs & student activities.
- \*Outstanding World Language program with Spanish taught in grades 1-12.
- \*Awarded NAMM Foundation Best Community for Music annually for 13 years.
- \*Two schools are designated as ADL *No Place for Hate* schools.
- \*Glastonbury High School offers a STEAM lab.
- \*National and state award-winning communications.
- \*Our families and community partners are collaborative and supportive.
- \*We provide educators with top-tier training, robust resources, mentorship, and a supportive school community.
- \*We prioritize support for staff well-being and work-life balance.
- \*We offer quality, affordable childcare for the children of staff at the district's Early Learning Center.

### 2026 Niche Rankings

- | Best School District      | Best Place to Teach       | Best District for Athletes |
|---------------------------|---------------------------|----------------------------|
| ● #1 of 31 in Hartfd Area | ● #3 of 31 in Hartfd Area | ● #1 of 31 in              |
| ● #7 of 120 in CT         | ● #11 of 133 in CT        | ● #3 of 117 in CT          |
| ● #183 of 10,394 in U.S.  | ● #168 of 11,278 in U.S.  | ● #13 of 9,934 in U.S.     |

**Nondiscrimination Statement:** Glastonbury Public Schools, as a matter of policy, provides educational opportunities without regard to race, creed, color, national origin, religion, gender, sexual orientation, gender identity or expression, marital status, veteran status, civil air patrol status, age, or disability. In addition, the Glastonbury Board of Education does not permit or condone discrimination based on race, creed, color, national origin, religion, gender, sexual orientation, gender identity or expression, marital status, veteran status, civil air patrol status, age, or disability in employment matters or assignment in programs or services provided. The compliance officers for the Glastonbury Public Schools have the responsibility to monitor compliance with this policy.

**Equity Statement:** At Glastonbury Public Schools, we believe in fostering a community where equity is a lived reality. We are committed to creating an educational system that is just and responsive. Through intentional policies and inclusive practices, we will provide opportunities, support, and access for all members of our school community to thrive. We recognize there may be times we fall short and injustices may occur. Our response to those instances is how we will be measured.