



# The Marlborough (CT) Superintendent Search Committee



invites applicants for the position of

## Part-time SUPERINTENDENT

(EFFECTIVE a.s.a.p.)



### Qualifications



*Marlborough seeks an exceptional educational leader who will honor the district's traditions while guiding it confidently into the future.*

#### The successful candidate will demonstrate:

- ◆ Proven leadership experience in public education.
- ◆ Outstanding communication and presentation skills.
- ◆ A transparent and collaborative leadership style.
- ◆ Strong analytical and problem-solving abilities.
- ◆ Fiscal expertise and experience managing complex budgets.
- ◆ Knowledge of grant development and administration.
- ◆ Understanding of school facilities and capital project management.
- ◆ Commitment to student safety and well-being.
- ◆ The courage to make difficult decisions while maintaining positive relationships.
- ◆ A visible, energetic, and engaged leadership presence.
- ◆ The ability to navigate local politics and community dynamics with professionalism and diplomacy.
- ◆ Kindness, integrity, and genuine care for students, staff, and families.
- ◆ A tireless commitment to advocating for public education and the needs of Marlborough's students.
- ◆ Ability to work collaboratively with regional partners and advocate for Marlborough students within the regional system.
- ◆ Hold or be eligible for a Connecticut 093 certification.



# Application Process

The Marlborough Board of Education has engaged the Connecticut Association of Boards of Education (CABE) Search Services to conduct its search for qualified candidates. Applicants must provide pdfs of the following by the **July 17, 2026, 5:00 pm DEADLINE**:

- ◆ A CABE Search Services application ([cabe.org](http://cabe.org), services, search services, application)
- ◆ A cover letter indicating interest in the position.
- ◆ A current resume.
- ◆ A minimum of three recent letters of professional reference.
- ◆ Undergraduate and graduate transcripts
- ◆ A copy of CT 093 professional certification.

To ensure full consideration and confidentiality, all materials should be emailed to:



Mary Broderick at  
[mbroderick.cabesearch@cabe.org](mailto:mbroderick.cabesearch@cabe.org)  
(860)608-1763

## Marlborough, CONNECTICUT

Originally inhabited by the Podunk people who spoke Algonquin, English settlers arrived starting in 1648. Travelers would stop to rest at the Buell House, now the Marlborough Tavern.



The town is now home to 6,133 residents (2020 census) spread over 23.4 acres. Equidistant between New York and Boston, Marlborough is about 15 minutes from Hartford, CT. A suburban/rural community, the town is part of the Capital Planning Region.

Marlborough is proud to be well known for its outstanding public education, excellent municipal management, and exceptionally high quality of life.

# Marlborough School District

**\*\*\*Better Together For Children\*\*\***

## VISION STATEMENT

Our vision is to inspire wonder, awe and curiosity, and to motivate young minds to embrace learning.

## MISSION STATEMENT

In a partnership of family, school and community, our mission is to educate, challenge and inspire each individual to excel and become a contributing member of society.

*Our 464 students attend:*

*Elmer Thienes - Mary Hall Elementary School*



## POINTS OF PRIDE

The Marlborough School District spends less per pupil than other comparable school districts yet has among the strongest outcomes.

### Highlights include:

- \* CSDE School of Distinction in 2025
- \* Students exceed state, local, and comparable assessment scores
- \* Model K-3 Foundational Reading Program
- \* Math results show consistent positive student outcomes
- \* Spanish instruction in grades K-6
- \* Innovative physical education & health experiences
- \* A well-resourced library
- \* Return of a guaranteed STEAM program
- \* Award-winning choral, instrumental, and visual arts programs

**NONDISCRIMINATION:** It is the Board's policy to provide all persons equal access to all categories of employment in this District regardless of race, color, age, creed, religion, gender, gender identity or expression, sexual orientation, ancestry, national origin, status as a victim of domestic violence, marital status, mental or physical disability, genetic information, status as a Veteran or any other basis prohibited by Connecticut state and/or federal laws. The District shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with federal and state statutes and regulations. The Board shall grant victims of sexual assault or trafficking reasonable leave to attend to related medical, psychological and legal matters related to such status. Employees and third parties who have been subject to discrimination are encouraged to promptly report such incidents to the District's Compliance Officer. All complaints of discrimination shall be investigated promptly. Corrective action must be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations